

Programme	BS Political Science	Course Code	PS-453	Credit Hours	3
Course Title	Foreign Policy Analysis				
Course Introduction					
The course is designed to enlighten the students about the concepts and schools of thought in foreign policy analysis, concentrating particularly on the process of decision- making in the International System. The students will study the foreign policies of selected countries in order to understand the policy debate in the light of great power actions and weak state problems.					
Learning Outcomes					
On the completion of the course, the students will: <ul style="list-style-type: none">Students will develop the ability to critically analyse the decision-making processes behind foreign policy, understanding the roles of various actors, institutions, and external factors, and will be able to assess the effectiveness and implications of different foreign policy choices.Students will gain proficiency in applying key theoretical frameworks and models in foreign policy analysis, such as realism, liberalism, and constructivism, to explain and predict the behavior of states and non-state actors in the international arena.					
Course Content				Assignments/Readings	
Week 1	Conceptual Framework of Foreign Policy				
	Definition, Principle’s determinants and objectives				
Week 2	Importance of foreign policy in international relations				
Week 3	Role of Institutions in foreign policy making				
Week 4	Role of Head of the government				
Week 5	Foreign minister, foreign office				
Week 6	Parliament				
Week 7	Media & Public Opinion				
Week 8	Mid Term Exam				
Week 9	Political parties and pressure groups				
Week 10	Religious Elites, Ulema and Mashaikh				
Week 11	Intelligence agencies				
Week 12	Foreign policy making process				

Week 13	External factors of foreign policy making	
Week 14	Foreign policy making in America	
Week 15	Foreign policy making in Pakistan & India	
Week 16	Final Term Exam	
Textbooks and Reading Material		
<ul style="list-style-type: none"> ○ Smith, S., Hadfield, A. and Dunne, T. eds., 2016. Foreign policy: theories, actors, cases. Oxford University Press. (Chapter 1, 2, 6, 8, 12) ○ Risse-Kappen, T., 1991. Public opinion, domestic structure, and foreign policy in liberal democracies. World Politics, 43(4), pp.479-512. ○ Carlsnaes, W., 1992. The agency-structure problem in foreign policy analysis. International Studies Quarterly, 36(3), pp.245-270. ○ Stein, J.G., 1988. Building politics into psychology: The misperception of threat. Political psychology, pp.245-271. ○ Waltz, K.N., 1996. International politics is not foreign policy. Security Studies, 6(1), pp.54-57. ○ Hudson, V.M. and Vore, C.S., 1995. Foreign policy analysis yesterday, today, and tomorrow. Mershon International Studies Review, 39(Supplement_2), pp.209-238. ○ Hastedt, G.P., 2017. American Foreign Policy: Past, Present, and Future. Rowman & Littlefield. ○ Parmar, I. and Cox, M. eds., 2010. Soft power and US foreign policy: theoretical, historical and contemporary perspectives. Routledge. ○ Wittkopf, E.R., Jones, C.M. and Kegley Jr, C.W., 2007. American foreign policy: pattern and process. Nelson Education. (Chapter 2, 3, 5) ○ Jentleson, B.W., 2004. American foreign policy: the dynamics of choice in the 21st century. WW Norton. (Chapter 2, 3 and 7) ○ Lanteigne, M., 2015. Chinese foreign policy: an introduction. Routledge. (Chapter 1, 2, and 6) ○ Zhao, S., 2016. Chinese foreign policy: Pragmatism and strategic behavior. Routledge. (Chapter 1, 2 and 12) ○ Sutter, R.G., 1986. Chinese Foreign Policy: Developments After Mao (p. 79). New York: Praeger. ○ Gurtov, M., 2013. Will this be China's century? a skeptic's view. Lynne Rienner 		

Publishers, Incorporated.

- Faust, J.R. and Kornberg, J.F., 1995. China in world politics. Lynne Rienner Publishers.

Teaching Learning Strategies

Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.

Assignments: Types and Number with Calendar

1. Assignment types,
2. Quiz competition among students.
3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.